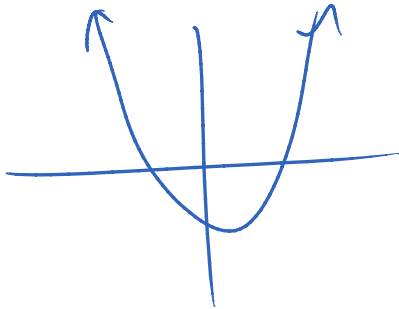


1.2 Big ideas: Describing graphs

Day 1

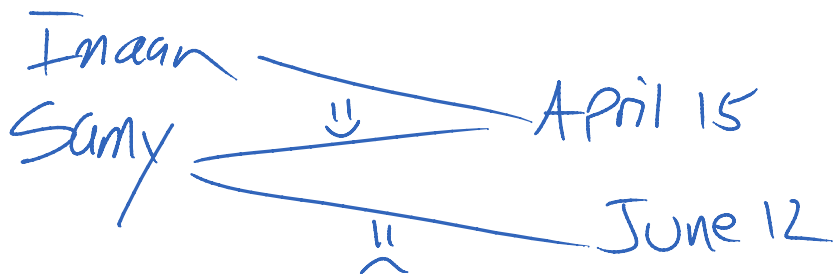
Relation: inputs and outputs

Function: Each input (x) has exactly one output (y)



* Vertical line test

Birthdays



Domain: The possible x -values

Common errors The restrictions on our inputs (if any)

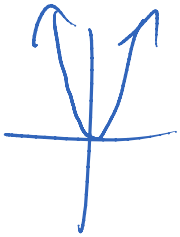
- * 1. All radicals ($\sqrt{\quad}$) must be ≥ 0
- 2. Denominators $\neq 0$
- 3. A radical in the denominator > 0

Day 2

Range: Possible outputs (y)

Range : Possible outputs (y)

Restrictions on the outputs



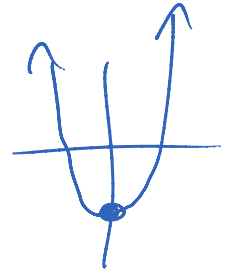
$$y = x^2$$

$$R: [0, \infty)$$

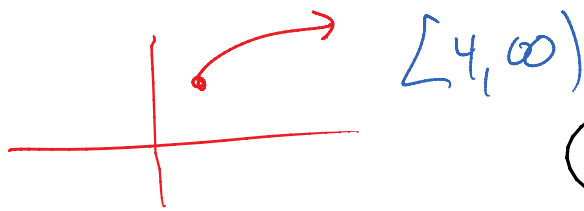
$$y = x^2 - 7$$

$$y \geq -7$$

$$[-7, \infty)$$



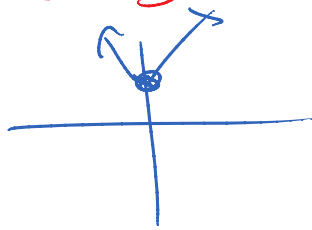
$$\textcircled{1} y = 4 + \sqrt{x-3}$$



$$\textcircled{2} y = \frac{x}{1+x^2}$$

$$-0.5 \leq y \leq 0.5$$

$$\textcircled{3} y = |x| + 7$$



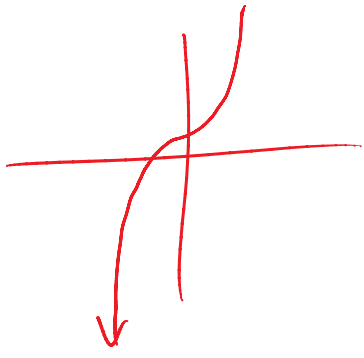
$$y \geq 7$$

$$[7, \infty)$$

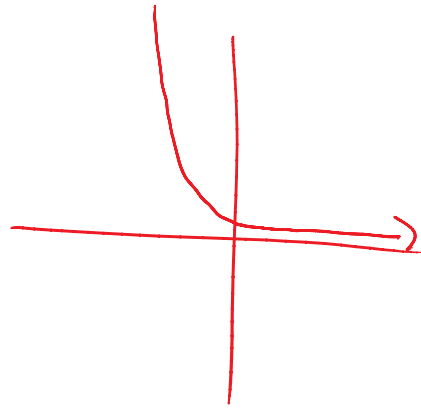
Part II

Increasing, Decreasing, Constant

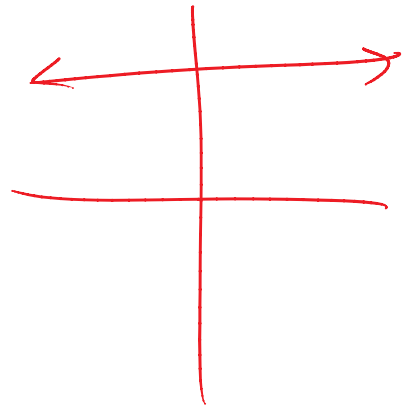
* We "look at" outputs (y 's), but we write our answer in terms of the inputs (x)
Always move left to right.



Increasing



Decreasing



Constant